**Research Assignment**

**10th and 11th English – Mrs. Russell**

**OBJECTIVE** Read your list of topics found in *Forest Gump* and pick one. (No duplicate topics per class unless approved by teacher). Research topic and write a 3 page Research Paper, including a Bibliography, Outline, and Note cards. Students will turn in a total of five (5) typed pages: 3 for the paper, 1 for the Bibliography, and 1 for the outline. Students will also turn in Note cards.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **1/2** | **1/3** | **1/4** | **1/5** | **1/6** |
| HOLIDAY  | 1st Day BackRules and Stuff | Watch clips from “Forest Gump” and go over topics | Pick Topics, Intro to Research Unit | STAR TEST LIBRARY |
| **1/9** | **1/10** | **1/11** | **1/12** | **1/13** |
| NEED NOTEBOOK Go through Research Packet & Rubrics | Intro To Research & MLA Handbooks | Introduction to Online Researching Techniques | Brainstorming & Outlining | Taking Notes & Parenthetical Documentation |
| **1/16** | **1/17** | **1/18** | **1/19** | **1/20** |
| HOLIDAY | Library for research |
| **1/23** | **1/24** | **1/25** | **1/26** | **1/27** |
| Classroom time to research, write, edit, & etc! |
| **1/30** | **1/31** | **2/1** | **2/2** | **2/3** |
| Research Assignment DUE | Day 1Presentations | Day 2Presentations | Day 3Presentations | Critiques, Peer Reviews, and Final Paperwork |

**If we have any SNOW DAYS between Jan 3 and Feb 3, we will adjust our schedule accordingly. Check for RUSSELL TEXTS from me about date changes.**

**Research Assignment**

**The Three Rs of Reading – A way to understand Literature**

1. Read it
2. Read about it
3. Read around it

**You will receive individual grades based on the following:**

1. Note cards (30 minimum)
2. Outline
3. Bibliography (3 source minimum)
4. Paper (3 page minimum)

**You will be responsible for:**

1. Researching your topics and recording factual information (NO OPINIONS)
2. Outline - typed, 11 point, Times New Roman, MLA, 1” margin, name centered in header, title centered in body
3. Bibliography (SAME MLA FORMATS AS ABSTRACT) Minimum of three sources
4. Note cards – Minimum of 10 note cards X three sources = 30 cards minimum – DO NOT write 28 note cards for one source, 1 for another, and 1 for another.
5. Paper – (SAME MLA FORMATS AS ABSTRACT) –3 pages, typed citing printed and media sources about your topic
6. Presentation – 3 minutes presentation to share their research findings with their peers

**Need a place to start?**

[www.google.com](http://www.google.com) - Google Search Engine

[**http://tinyurl.com/hv29l**](http://tinyurl.com/hv29l) **Bibliomania – Free online Literature**

<http://books.google.com/> Google Books Online

[**http://tinyurl.com/78ha446**](http://tinyurl.com/78ha446) **Infotrac – Research Database**

 **Password: lonestar**

[**http://tinyurl.com/yfso9pw**](http://tinyurl.com/yfso9pw) **Encyclopedia Britannica – online encyclopedia**

 **Login: mansfield Password: tigers**

[**http://tinyurl.com/7zzslmu**](http://tinyurl.com/7zzslmu) **Infobase/Facts on File – History/Social Issues**

 **Login: mansfieldhs Password: tigers**

[**http://tinyurl.com/bxeyk6**](http://tinyurl.com/bxeyk6) **Citation Machine – Helps create a bibliography**

**Please get your source information while you are there looking at it. I CANNOT tell you how many times I have had to help a student backtrack to locate a source and never been able to locate it again. DON’T FORGET! Most of these sites will give you the entire source in MLA format and all you have to do is copy it down verbatim.**

**OUTLINE**

1. Introduction & Overview
2. Main Idea
3. Explanation
4. Examples
5. Conclude
6. Main Idea (With ABC)
7. Main Idea (With ABC)
8. Main Idea (With ABC) You may have more main ideas so keep adding
9. Re-cap & Conclusion

NOTE: The bibliography is typed the same way as the outline page but lists your sources alphabetically AND in MLA format. The paper is also typed with same MLA formatting techniques.

**BIBLIOGRAPHY 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1). Bibliography typed according to MLA formats. | 2 | 4 | 6 | 8 | 10 |
| 2) Alpha order | 2 | 4 | 6 | 8 | 10 |
| 4).Verified Source #1 | 2 | 4 | 6 | 8 | 10 |
| 5) Verified Source #1 | 2 | 4 | 6 | 8 | 10 |
| 6) Verified Source #1 | 2 | 4 | 6 | 8 | 10 |

**OUTLINE 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1).  The organization of the outline is clear and easy to follow. | 2  | 4  | 6  | 8  | 10  |
| 2).  The content demonstrates an understanding of the topic and related concepts. | 2  | 4  | 6  | 8  | 10  |
| 3).  The spelling, punctuation, and grammar on the writing assignment are accurate. | 2  | 4  | 6  | 8  | 10  |
| 4).  If appropriate, the assignment appears to have been well researched. | 2  | 4  | 6  | 8  | 10  |
| 5). Overall, the work represents the writer's full potential. | 2  | 4  | 6  | 8  | 10  |

**INDIVIDUAL GRADE SHEET**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_**

**PAPER - 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1). Paragraphs in the assignment starts with a topic sentences. | 2 | 4 | 6 | 8 | 10 |
| 2). The organization of the writing assignment is clear and easy to follow. | 2 | 4 | 6 | 8 | 10 |
| 3). The assignment is concise and well written. | 2 | 4 | 6 | 8 | 10 |
| 4). The assignment employs the appropriate information or facts. | 2 | 4 | 6 | 8 | 10 |
| 5). The content demonstrates an understanding of the topic and related concepts. | 2 | 4 | 6 | 8 | 10 |
| 6). The spelling, punctuation, and grammar on the writing assignment are accurate. | 2 | 4 | 6 | 8 | 10 |
| 7). The assignment appears to have been well researched. | 2 | 4 | 6 | 8 | 10 |
| 8). The content fulfills all the requirements of the assignment. | 2 | 4 | 6 | 8 | 10 |
| 9). Overall, the work represents the writer's full potential. | 2 | 4 | 6 | 8 | 10 |
| 10) Student met deadlines.  | 2 | 4 | 6 | 8 | 10 |

**BIBLIOGRAPHY 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1). Bibliography typed according to MLA formats. | 2 | 4 | 6 | 8 | 10 |
| 2) Alpha order | 2 | 4 | 6 | 8 | 10 |
| 4).Verified Source #1 | 2 | 4 | 6 | 8 | 10 |
| 5) Verified Source #1 | 2 | 4 | 6 | 8 | 10 |
| 6) Verified Source #1 | 2 | 4 | 6 | 8 | 10 |

**OUTLINE 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2). The organization of the outline is clear and easy to follow. | 2  | 4  | 6  | 8  | 10  |
| 5). The content demonstrates an understanding of the topic and related concepts. | 2  | 4  | 6  | 8  | 10  |
| 6). The spelling, punctuation, and grammar on the writing assignment are accurate. | 2  | 4  | 6  | 8  | 10  |
| 8). The assignment appears to have been well researched. | 2  | 4  | 6  | 8  | 10  |
| 10). Overall, the work represents the writer's full potential. | 2  | 4  | 6  | 8  | 10  |

**NOTE CARDS 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2). 10 from source 1 | 2  | 4  | 6  | 8  | 10  |
| 5). 10 from source 2 | 2  | 4  | 6  | 8  | 10  |
| 6). 10 from source 3 | 2  | 4  | 6  | 8  | 10  |
| 8). The cards are neat. | 2  | 4  | 6  | 8  | 10  |
| 10). High quality notes were taken from sources | 2  | 4  | 6  | 8  | 10  |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Forest Gump* Research Topics**

This is a partial list of topics addressed in the novel and movie, *Forest Gump*. You may pick something from this list or add something to the list (AS LONG AS YOU CAN PROVE TO ME THAT 1) IT WAS IN *FOREST GUMP* AND 2) CONVINCE ME THAT IT’S A WORTHY TOPIC.)

There will be no duplicate topics selected per class period (unless approved by the teacher beforehand) and sign up for topics is first come, first served.

Thursday, January 5, BEFORE SCHOOL is the first time you can sign up for a topic. Once the school day begins, you will only be allowed to sign up during your class period. You may also sign up immediately after school. TOPICS MUST BE CHOSEN BY THE STUDENT AND MUST BE SELECTED BY MONDAY, JANUARY 9TH AT THE BEGINNING OF YOUR CLASS PERIOD.

|  |
| --- |
| 70s Drug Culture  |
| Abbie Hoffman  |
| AIDS  |
| All-American Football Team  |
| American Cancer Society  |
| American Folk Singers  |
| Apple Computers  |
| Army  |
| Black Panthers  |
| Brown vs Board of Education  |
| Bubba Gump Shrimp  |
| Cancer  |
| Chinese Communism  |
| Dick Cavette Show  |
| Disco  |
| Elvis Presley  |
| George Wallace and segregation  |
| Hippies  |
| HIV  |
| Hurricane Carmen  |
| John F. Kennedy  |
| John Lennon |
| Ku Klux Klan  |
| Louis Michael Figueroa |
| Lyndon B. Johnson  |
| Malcolm X |
| Marilyn Monroe  |
| Medal of Honor  |
| Paul Bear Bryant  |
| Peace Movement  |
| Ping Pong Diplomacy  |
| Richard Nixon  |
| Robert Kennedy  |
| Ronald Regan attempted assassination  |
| Segregation  |
| Sesame Street  |
| Special Education  |
| Studio 54  |
| The Doors  |
| The Weather Underground  |
| University of Alabama  |
| Vietnam War  |
| Vietnam War Protest - Washington DC |
| Watergate |

**PLEASE PRINT YOUR NAME IN INK NEXT TO THE TOPIC YOU ARE CHOOSING. ONCE YOU PICK, YOU MAY NOT CHANGE. YOU MAY ONLY SIGN UP FOR YOUR TOPIC. STUDENTS THAT TRY TO SIGN UP FOR A FRIEND WILL LOSE THEIR TOPIC AND MUST PICK LAST.**

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| Richard Nixon  |
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| The Doors  |
| The Weather Underground  |
| University of Alabama  |
| Vietnam War  |
| Vietnam War Protest - Washington DC |
| Watergate |

THIS IS THE LIST FOR \_\_\_\_\_ PERIOD.