**Research Connections Assignment**

**10th and 11th Honors English – Mrs. Russell**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **1/2** | **1/3** | **1/4** | **1/5** | **1/6** |
| HOLIDAY | 1st Day Back  Rules and Stuff | Intro to Research Unit, Pick Groups, Pick Topic, Trade #s and email (if any) | Go through Research Connection Packet & Rubrics | STAR TEST LIBRARY |
| **1/9** | **1/10** | **1/11** | **1/12** | **1/13** |
| NEED NOTEBOOK  Group Dynamics | Intro To Research & MLA Handbooks | Introduction to Online Researching Techniques | Brainstorming & Outlining | Taking Notes & Parenthetical Documentation |
| **1/16** | **1/17** | **1/18** | **1/19** | **1/20** |
| HOLIDAY | Library for research | | | |
| **1/23** | **1/24** | **1/25** | **1/26** | **1/27** |
| Classroom time with groups to research, write, edit, plan, and practice! | | | | |
| **1/30** | **1/31** | **2/1** | **2/2** | **2/3** |
| Research Connections Assignment DUE | Day 1  Presentations | Day 2  Presentations | Day 3 Presentations | Critiques, Peer Reviews, and Final Paperwork |

**If we have any SNOW DAYS between Jan 3 and Feb 3, we will adjust our schedule accordingly. Check for RUSSELL TEXTS from me about date changes.**



**STAY IN CONTACT WITH YOUR GROUP AT ALL TIMES!**

**Research Connections Assignment**

**OBJECTIVE Read your list and determine a series of connections. Argue your point citing Literature, History, and Popular Culture.**

**The Three Rs of Reading – A way to understand Literature**

1. Read it
2. Read about it
3. Read around it

**The group (4 members) must include the following:**

1. 1 – 30 Minute group presentation
2. Abstract (individual)
3. Outline (1 per group)
4. Bibliography (1 per group)
5. Connections Paper (individual)

**You will receive a group grade based on the following:**

1. Organization 25%
2. Research 25%
3. Written Word 25%
4. Spoken Word 20%
5. Deadlines Met 5%

**You will receive individual grades based on the following:**

1. Written Abstract
2. Oral Presentation
3. Teamwork/individual contribution
4. Research Notebook



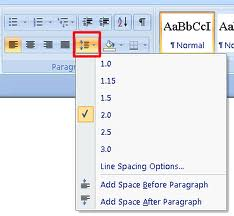
1. Connections Paper

**You will be responsible for:**

1. Researching your topics and find connections
2. Writing/speaking about connections, while defending your connections with evidence
3. Research Notebook You will need 1 70-page notebook to conduct your research and the entire notebook will be due and graded based on the following: paths/dead ends, organization, brain storming, mind maps, indexing (index cards), outlining, notes, resources, websites, neatness, readable, well-written, needs to show the progression of the research to a finished project
4. Abstract – 50-75 word description of your “Research Connection Project” – typed, 11 point, Times New Roman, MLA, 1” margin, name centered in header, title centered in body
5. Group Outline and Bibliography (SAME MLA FORMATS AS ABSTRACT)
6. Connections Paper – (SAME MLA FORMATS AS ABSTRACT) –Students will take all the items from their list and write about how each is connected to one another. CONCISENESS! ☺
7. Presentation – 30 minutes with each team member taking a lead role – THIS IS WHERE YOU ELABORATE ELABORATE ELABORATE AND ELABORATE SOME MORE! ☺

**ABSTRACT**

Please indent your paragraph and begin typing your text here. Double-space at the end of each sentence. You should have one paragraph detailing your project. DO not use “I” but write in 3rd person, please. You should also double-space your paragraph. If you don’t know how to double-space, please follow these instructions: Hit CTRL+A (which highlights everything). Click on the double-space icon and then select 2.0.



**ABSTRACT - 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1).  Paragraph in the assignment starts with a topic sentence. | 1 | 2 | 3 | 4 | 5 |
| 2).  The organization of the writing assignment is clear and easy to follow. | 1 | 2 | 3 | 4 | 5 |
| 3).  The assignment is concise and well written. | 1 | 2 | 3 | 4 | 5 |
| 4).  The assignment employs the appropriate information or facts. | 1 | 2 | 3 | 4 | 5 |
| 5).  The content demonstrates an understanding of the topic and related concepts. | 1 | 2 | 3 | 4 | 5 |
| 6).  The spelling, punctuation, and grammar on the writing assignment are accurate. | 1 | 2 | 3 | 4 | 5 |
| 8).  The assignment appears to have been well researched. | 1 | 2 | 3 | 4 | 5 |
| 9).  The content fulfills all the requirements of the assignment. | 1 | 2 | 3 | 4 | 5 |
| 10).  Overall, the work represents the writer's full potential. | 2 | 4 | 6 | 8 | 10 |

**OUTLINE**

1. Introduction & Overview
2. Main Idea (Each of the 4 Main Idea section corresponds with the 4 group members)
3. Explanation
4. Examples
5. Conclude
6. Main Idea (With ABC)
7. Main Idea (With ABC)
8. Main Idea (With ABC) You may have more main ideas so keep adding
9. Re-cap & Conclusion

NOTE: The bibliography is typed the same way as the outline page but lists your sources alphabetically AND in MLA format. It may end up being more than one page depending on how many sources your group used. The Connection paper is also typed with same MLA formatting techniques.

**BIBLIOGRAPHY 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1). Bibliography typed according to MLA formats. | 1 | 2 | 3 | 4 | 5 |
| 2) Alpha order | 1 | 2 | 3 | 4 | 5 |
| 3).Sources correctly listed in MLA format | 1 | 2 | 3 | 4 | 5 |
| 4).Verified Source #1 | 1 | 2 | 3 | 4 | 5 |
| 5) Verified Source #1 | 1 | 2 | 3 | 4 | 5 |
| 6) Verified Source #1 | 1 | 2 | 3 | 4 | 5 |
| 7) Verified Source #1 | 1 | 2 | 3 | 4 | 5 |
| 8).Fulfills all the requirements of the assignment | 1 | 2 | 3 | 4 | 5 |
| 9).Overall, the work represents the writer's full potential | 2 | 4 | 6 | 8 | 10 |

**OUTLINE 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2).  The organization of the outline is clear and easy to follow. | 2 | 4 | 6 | 8 | 10 |
| 5).  The content demonstrates an understanding of the topic and related concepts. | 2 | 4 | 6 | 8 | 10 |
| 6).  The spelling, punctuation, and grammar on the writing assignment are accurate. | 2 | 4 | 6 | 8 | 10 |
| 8).  The assignment appears to have been well researched. | 2 | 4 | 6 | 8 | 10 |
| 10).  Overall, the work represents the writer's full potential. | 2 | 4 | 6 | 8 | 10 |

**INDIVIDUAL GRADE SHEET**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_**

**ABSTRACT - 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1).  Paragraph in the assignment starts with a topic sentence. | 1 | 2 | 3 | 4 | 5 |
| 2).  The organization of the writing assignment is clear and easy to follow. | 1 | 2 | 3 | 4 | 5 |
| 3).  The assignment is concise and well written. | 1 | 2 | 3 | 4 | 5 |
| 4).  The assignment employs the appropriate information or facts. | 1 | 2 | 3 | 4 | 5 |
| 5).  The content demonstrates an understanding of the topic and related concepts. | 1 | 2 | 3 | 4 | 5 |
| 6).  The spelling, punctuation, and grammar on the writing assignment are accurate. | 1 | 2 | 3 | 4 | 5 |
| 8).  If appropriate, the assignment appears to have been well researched. | 1 | 2 | 3 | 4 | 5 |
| 9).  The content fulfills all the requirements of the assignment. | 1 | 2 | 3 | 4 | 5 |
| 10).  Overall, the work represents the writer's full potential. | 2 | 4 | 6 | 8 | 10 |

**CONNECTIONS PAPER - 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1).  Paragraph in the assignment starts with a topic sentence. | 1 | 2 | 3 | 4 | 5 |
| 2).  The organization of the writing assignment is clear and easy to follow. | 1 | 2 | 3 | 4 | 5 |
| 3).  The assignment is concise and well written. | 1 | 2 | 3 | 4 | 5 |
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| 9).  The content fulfills all the requirements of the assignment. | 1 | 2 | 3 | 4 | 5 |
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Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GROUP # \_\_\_ GRADE SHEET**



**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**BIBLIOGRAPHY – 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1). Typed according to MLA formats. | 1 | 2 | 3 | 4 | 5 |
| 2) Alpha order | 1 | 2 | 3 | 4 | 5 |
| 3).Sources correctly listed in MLA format | 1 | 2 | 3 | 4 | 5 |
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| 5) Verified Source #1 | 1 | 2 | 3 | 4 | 5 |
| 6) Verified Source #1 | 1 | 2 | 3 | 4 | 5 |
| 7) Verified Source #1 | 1 | 2 | 3 | 4 | 5 |
| 8).Fulfills all the requirements of the assignment | 1 | 2 | 3 | 4 | 5 |
| 9).Overall, the work represents the writer's full potential | 2 | 4 | 6 | 8 | 10 |

**OUTLINE –1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 2).  The organization of the outline is clear and easy to follow. | 2 | 4 | 6 | 8 | 10 |
| 5).  The content demonstrates an understanding of the topic and related concepts. | 2 | 4 | 6 | 8 | 10 |
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| 10).  Overall, the work represents the writer's full potential. | 2 | 4 | 6 | 8 | 10 |

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| The 1950s | The 1960s | The 1970s |
| *On the Road*  Jack Kerouac  *Grapes of Wrath*  César Chávez | Vietnam War  *Tea House of the August Moon Madame Butterfly*  *Slaughterhouse 5*  *Memoirs of a Geisha* | **John Lennon**  **John Hinckley, Jr.**  ***The Catcher in the Rye***  **Draco Malfoy**  ***The Harry Potter Series*** |
| **Jonas Salk**  ***The Blowfly Solution***  ***Planet of the Apes***  **HG Wells**  ***War of the Worlds*** | **Anti-War Movement**  **University of California at Berkley**  **Communist Manifesto**  ***Walden*** | Watergate  Richard Nixon  All The Kings Men  *Humpty Dumpty* |
| **George Orwell**  ***Shooting an Elephant***  **The Rosenbergs**  ***Catch 22***  ***M.A.S.H.*** | Jimi Hendrix  Timothy Leary  *Alice in Wonderland*  Carl Jung | **Andy Warhol**  **HIV/AIDS**  ***Night Kites***  **J. Alfred Prufrock** |
| **Elia Kezan**  **The McCarthy Trials**  ***The Prisoner of Zenda***  ***The Crucible***  **The Salem Witch Trials** | **John F. Kennedy**  **Gore Vidal**  **Amelia Earhart**  **We can do it!**  ***Around the World in 80 Days*** | **Chinua Achebe**  **William Blake**  ***Things Fall Apart***  **The Great Red Dragon** |

**FIND THE MATCHING SQUARE TO YOUR PICTURE! CONGRATULATIONS!**

**YOUR GROUP HAS CHOSEN A RESEARCH CONNECTION TOPIC.**

**We will NOT be changing topics or group members.**

**NO EXCEPTIONS.**

**Pick an image carefully because we will NOT be changing topics or group members. NO EXCEPTIONS. Once a picture is chosen, it is locked and no other group can pick it. Pictures are first come, first served…so pick carefully and quickly. GOOD LUCK.**

|  |  |  |
| --- | --- | --- |
| The 1950s | The 1960s | The 1970s |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**FINAL GROUP GRADE SHEET (BACK)**

**Organization 25% 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1).In the classroom | 1 | 2 | 3 | 4 | 5 |
| 2) In the library | 1 | 2 | 3 | 4 | 5 |
| 3).Deadlines | 1 | 2 | 3 | 4 | 5 |
| 4).Presentation | 1 | 2 | 3 | 4 | 5 |
| 5).Paperwork | 1 | 2 | 3 | 4 | 5 |

**Research 25% 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1).In the classroom | 1 | 2 | 3 | 4 | 5 |
| 2) In the library | 1 | 2 | 3 | 4 | 5 |
| 3).Deadlines | 1 | 2 | 3 | 4 | 5 |
| 4).Presentation | 1 | 2 | 3 | 4 | 5 |
| 5).Paperwork | 1 | 2 | 3 | 4 | 5 |

**Written Word 25% 1=weak 2=moderately weak 3=average 4=moderately strong 5=strong**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1).Abstract from each | 1 | 2 | 3 | 4 | 5 |
| 2) Paper from each | 1 | 2 | 3 | 4 | 5 |
| 3).Notebooks from each | 1 | 2 | 3 | 4 | 5 |
| 4).Group Bibliography | 1 | 2 | 3 | 4 | 5 |
| 5).Group Outline | 1 | 2 | 3 | 4 | 5 |

**Spoken Word 20% Transferred from Presentation Rubric**

|  |  |
| --- | --- |
| 1).Group Member #1 |  |
| 2) Group Member #2 |  |
| 3). Group Member #3 |  |
| 4). Group Member #4 |  |

**Deadline \_\_\_ Met Deadlines (5) \_\_\_ Did not meet Deadlines (0)**

O R W S D

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

X25% X25% X25% X20% x5%

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ == \_\_\_\_\_\_\_\_\_

**Group Members – Group # \_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Home Phone** | **Cell Phone** | **E-Mail**  **(if have one)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Need a place to start?**

[www.google.com](http://www.google.com) - Google Search Engine

[**http://tinyurl.com/hv29l**](http://tinyurl.com/hv29l) **Bibliomania – Free online Literature**

<http://books.google.com/> Google Books Online

[**http://tinyurl.com/78ha446**](http://tinyurl.com/78ha446) **Infotrac – Research Database**

**Password: lonestar**

[**http://tinyurl.com/yfso9pw**](http://tinyurl.com/yfso9pw) **Encyclopedia Britannica – online encyclopedia**

**Login: mansfield Password: tigers**

[**http://tinyurl.com/7zzslmu**](http://tinyurl.com/7zzslmu) **Infobase/Facts on File – History/Social Issues Database**

**Login: mansfieldhs Password: tigers**

[**http://tinyurl.com/bxeyk6**](http://tinyurl.com/bxeyk6) **Citation Machine – Helps create a bibliography page**

**Please get your source information while you are there looking at it. I CANNOT tell you how many times I have had to help a student backtrack to locate a source and never been able to locate it again. DON’T FORGET! Most of these sites will give you the entire source in MLA format and all you have to do is copy it down verbatim.**

**PLEDGE PAGE**



**GROUP # \_\_\_\_\_\_\_\_**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read the contents of this packet and understand the

Printed Student Name

commitment I am making to myself and my group to work hard over the next 30 days. I pledge to do my part and not let my group down.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature/Date

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read the contents of this packet and understand the

Printed Student Name

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature/Date

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read the contents of this packet and understand the

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Student Signature/Date

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature/Date